

CURRICULUM & INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Spring, 1987
Mondays, 4:30 - 8:30

Instructor: Debbie Smith
Location: MPX 7506

=====

This course is for practising and pre-service teachers of English as a Second/Foreign Language. Course content will include an overview of different approaches in T.E.S.L. with an emphasis on the Communicative Approach; teaching techniques and development/selection of materials; unit and lesson planning; evaluation of coursebooks/materials and students progress. Participants will develop materials suitable for present or projected teaching situation.

Topics will include:

- Contexts in teaching English as a Second Language
- Approaches to T.E.S.L.
- Communicative Competence
- Unit and Lesson Planning
- Curriculum Design
- Teaching Grammar & Pronunciation
- Teaching Communication Skills
- Teaching Reading & Writing
- Evaluating Materials
- Testing
- Psychological, Social & Cultural Factors in T.E.S.L.

Evaluation will be based on:

- | | |
|---|-----|
| 1) An Overview of Methods: A Summary of Major Methods and a Commentary on Communicative Language Teaching | 15% |
| 2) Two lesson plans: A Structure Lesson and a Communicative Lesson | 25% |
| 3) A Unit Plan | 25% |
| 4) Term Paper | 25% |
| 5) Mini-assignments and Mini-presentations Seminar Workshops and Class Participation. | 10% |

Pre-requisite: A lower level linguistics course.

Required Texts

Savignon, Sandra, Communicative Competence: Theory and Classroom Practice. (Addison-Wesley, Publishing Co.)

Paulston, C. B. & M. N. Bruder, Teaching English as a Second Language. (Winthrop Publishing Inc.)

Please Note: There will be a \$5.00 xeroxing charge to cover handouts provided throughout the course.